

# Grassroots Arts Program Subgrant Report Form FY 2008-09

Please print or type clearly.

This form must be submitted to the Designated County Partner. It should not be submitted to the North Carolina Arts Council.

## Organization

Name of Organization \_\_\_\_\_

Contact Person's Name \_\_\_\_\_

Contact Person's Title \_\_\_\_\_

Mailing Address \_\_\_\_\_ City \_\_\_\_\_

State: North Carolina Zip Code \_\_\_\_\_ County \_\_\_\_\_

Work Phone ( ) \_\_\_\_\_ Fax Number ( ) \_\_\_\_\_

E-mail Address \_\_\_\_\_ Web Site Address [www.](http://www.) \_\_\_\_\_

Organization's EIN \_\_\_\_\_ Fiscal Year End Date \_\_\_\_\_

(See Glossary at the end of this form for Codes Describing Your Organization)

Status Code \_\_\_\_\_ Institution Code \_\_\_\_\_ Applicant Discipline \_\_\_\_\_ Applicant Race/Ethnicity Code \_\_\_\_\_

Organization's 2007-08 Income \_\_\_\_\_ Organization's 2007-08 Expenses \_\_\_\_\_

## Grant Data

Grant amount \_\_\_\_\_

Matching funds \_\_\_\_\_

Total \_\_\_\_\_

## Project Data

### Participation Statistics

Total **number** of people participating in programs funded through Grassroots Arts Program grant \_\_\_\_\_

(Include the total number of individuals who were directly involved in the funded activity, i.e. artists, non-artist project participants or audience members)

Specify the **number** of this count who are children and youth (pre-K through secondary school students) \_\_\_\_\_

Specify the **number** of this count who are artists \_\_\_\_\_

Specify the **number** of this count who are volunteers \_\_\_\_\_

### Racial/Ethnic Makeup

What **number** of total audience are (Do not enter a percentage)

American Indian/Alaskan Native \_\_\_\_\_ Native Hawaiian/Pacific Islander \_\_\_\_\_

Black/African-American \_\_\_\_\_ Hispanic/Latino \_\_\_\_\_

White, not Hispanic \_\_\_\_\_ Asian \_\_\_\_\_

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## Arts Education

*Circle yes or no*

1 Do 50% or more of project activities involve arts education; increasing knowledge and skills in the arts to grades pre-K-12?

Yes

No

## Project Description Narrative

Please provide a brief description of the project funded: (limit 25 words)

## Attachments

- **Publicity Materials (REQUIRED)**  
Attach any materials used for project publicity and any other printed materials using the North Carolina Arts Council credit line and logo. Attach articles, reviews, and other materials documenting funded project.
- **Legislative Letters (OPTIONAL)**  
Copies of the letters or emails sent to legislators expressing appreciation of this grant.
- **List of Participating Artists and Arts Groups (OPTIONAL)**  
Attach a list that includes the names, addresses, and art forms of artists and arts organizations participating in your funded project. We use this information to invite them to be registered in our database.

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## Glossary

**Status: Choose the one item which best describes your legal status.**

- 01 individual
- 02 organization - nonprofit
- 02A artist group - not incorporated
- 03 organization - profit
- 04 government - federal
- 05 government - state
- 06 government - regional
- 07 government - county
- 08 government - municipal
- 09 government - tribal
- 10 international organization
- 11 None of the above (Please list)

**Institution: Choose the one item which best describes you. This code is used for Arts Council lists to group similar organizations together.**

### Individuals

- 01 Individual-Artist - includes performing, visual, crafts, literary and others who create, perform or interpret works of art
- 02 Individual-Non-Artist - includes supporters, patrons, and others interested in arts

**Organizations:** Choose the category that best describes your organization.

### Arts Organizations

- Art School (15A)
- Artist Guild/Membership Association (18)
- Artist Shop/Studio (10A)
- Arts Cultural Center (15)
- Arts Camp/Summer Program (15B)
- Arts Council/Local Arts Agency (16)
- Arts Publication (13A)
- Arts Service Organization (17)
- Arts Support/Fundraising Group (18A)
- Book Publisher/Press (12)
- Cinema (11)
- Concert Series/Series Presenter (14A)
- Exhibit Space - other than artists studio or gallery (10B)
- Fair/Festival (14)
- Gallery (10)
- Literary Magazine (13)
- Museum – Art (08)
- Performance Facility (07)
- Performing Group – College/University (04)
- Performing Group – Community - avocational performers; may be directed by professionals (05)
- Performing Group – Professional (03)
- Performing Group for Young Audiences (06)
- Regional Arts Consortium (16A)
- Youth Performing Group (06A)

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## Community Organizations

College/University (26)  
Community Service Organization (32)  
Chamber of Commerce/CVB (32B)  
Corporation/Business (31)  
Correctional Institution (33)  
Email new site/web site (43A)  
Foundation (30)  
Government-Executive (38)  
Government-Judicial (39)  
Government-Legislative (House) (40)  
Government-Legislative (Senate) (41)  
Health Care Organization (34)  
Historical/Science/Interpretive Museum (09)  
Historical Society/Commission (28)  
Humanities Council/Agency (29)  
Library (27)  
Local Government (38A)  
Media-Daily Newspaper (43)  
Media-Periodical (42)  
Media-Radio (45)  
Media-Television (46)  
Media-Weekly Newspaper (44)  
Park/Historic Site (37A)  
Parks and Recreation Department (37)  
Preschool/Child Care Facility (25B)  
Recreation/Athletic Center (37B)  
Religious Organization (35)  
Senior Citizens' Center (36)  
School District (19)  
School-Elementary (21)  
School-K-12 (25A)  
School-Middle (22)  
School-Other (25)  
School-Parent-Teach Association (20)  
School-Secondary (23)  
School-Vocational/Technical College (24)  
Social Service Organization (32A)

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**Discipline:** Choose the code describing the discipline for the majority of supported activities. Only use **Multidisciplinary (14)** if the majority of activities cannot be attributed to one discipline.

## **Crafts (07)**

Clay (07A)  
Fiber Arts (07B)  
Glass (07C)  
Leather (07D)  
Metal (07E)  
Mixed Media (07I)  
Paper Arts (07F)  
Plastics (07G)  
Stone (07AB)  
Woodworking (07H)

## **Dance (01)**

Ballet (01A)  
Ethnic/Jazz/Folk Inspired Dance (01B)  
Modern Dance (01C)

## **Design Arts (06)**

Architecture (06A)  
Fashion Design (06B)  
Graphic Design (including computer graphics) (06C)  
Industrial Design (06D)  
Interior Design (06E)  
Landscape Architecture (06F)  
Urban/Metropolitan Design/Planning (06G)

## **Folk Arts (12)**

Folk Crafts (12C)  
Folk Dance (12B)  
Folklore/Study of Folk Arts (12E)  
Folk Music (12A)  
Narrative/Storyteller (12D)

## **Literature (10)**

Children's Literature (10F)  
Fiction Writing (10A)  
Non-Fiction Writing (10B)  
Playwriting (10C)  
Poetry (10D)  
Screenwriting (10E)  
Translation (10H)  
Spoken-word (10G)

## **Media Arts (09)**

Audio Arts (09B)  
Film (09A)  
Film Animation (09AB)

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Technology/Experimental (09D)  
Video Arts (09C)

## **Music (02)**

Band Music (02A)  
Blues (02FA)  
Chamber Music (02B)  
Choral Music (02C)  
Country Music (02GC)  
Ethnic/Folk Inspired(02E)  
Gospel Music (02EA)  
Hip Hop Music (02GB)  
Jazz(02F)  
New Music/Electronic/Experimental(02D)  
Orchestral Music (02I)  
Popular/Rock Music (02G)  
Rap/Urban(02GA)  
Solo/Recital Music (02H)  
World Music(02EB)

## **Opera/Musical Theater (03)**

Opera (03A)  
Musical Theater (03B)

## **Photography (08)**

## **Theater (04)**

Mime (04B)  
Puppetry (04D)  
Theater for Young Audience (04E)  
Theater (general) (04A)

## **Visual Arts (05)**

Experimental Visual Arts (05A)  
Graphics – Prints/Drawings (05B)  
Painting (05D)  
Sculpture (05F)

## **Humanities (13)**

## **Interdisciplinary (11)**

## **Multi-Disciplinary (14)**

Performing Arts (14A)  
Visual Arts (14B)

## **Non-Arts/Non-Humanities (15)**

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**Race/Ethnicity:** This is a National Standard for Arts Information Exchange data collection project to document state arts agency grantmaking activities. This information will not be used in making grant decisions.

## **Applicant Race/Ethnicity**

**Individuals may select any combination of the codes that apply. Organizations should choose the one code that best represents 50 percent or more of their staff or board or membership.**

- N American Indian/Alaskan native
- A Asian
- B Black/African American
- H Hispanic/Latino
- P Native Hawaiian/Pacific Islander
- W White, not Hispanic